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ABSTRACT

A guide to resources in adult education is presented in two sections: a "pathfinder" and an annotated bibliography. In section 1 a scope note defines adult education and provides a brief history of adult education in the U.S. Subsequently, a number of "pathfinder" references are listed: introductory adult education materials (3); card catalog subject headings for the Walter Library (4) and the Library of Congress (17); frequently mentioned texts (11); adult education material call numbers (10); guides, encyclopedias, and dictionaries (5); bibliographies (5); data bases and related materials (5); "Current Index to Journals in Education" subject headings (16), "Education Index" subject headings (29), and "Reader's Guide to Periodical Literature" subject headings (12); other field-related indexes (2); journals often containing adult education articles (9); newsletters (13); adult education associations (9); and audiovisual materials (4). Section 2 contains an annotated bibliography for the following sources: books--general works (5); bibliographies (6); and data bases (6). Also reviewed are works of different foci: historical (3); philosophical (4); psychological (6); developmental (13); program development (34); and futures (9). Finally, periodical indexes (6); journals (10), and audiovisual materials (24) are annotated. (CSS)

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ED167802

A PATHFINDER AND ANNOTATED BIBLIOGRAPHY

ON

ADULT EDUCATION

Prepared by

Darlene W. Elberling

U.S. DEPARTMENT OF HEALTH, EDUCATION & WELFARE
NATIONAL INSTITUTE OF EDUCATION

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TO THE EDUCATIONAL RESOURCES INFORMATION CENTER (ERIC) AND USERS OF THE ERIC SYSTEM."

Graduate Program in Adult Education
Department of Curriculum and Instruction
College of Education
University of Minnesota

April 1979

CE 020 270

Prepared by Darlene W. Elberling

ADULT EDUCATION: A Pathfinder

1. SCOPE

Adult education can be defined as the science of human growth dealing with the properties, changes, and interactions of adults and experiential activities; treats of the phenomena of adults with regard to their development, roles, learning styles, etc. A secondary definition would be the adult's continuing process of the reconstruction of experience.

Adult education is composed of three distinct, yet related elements:

1) As systematically organized activity, such as classes or independent study;

2) As random experiential activity which is not pre-planned, such as reading, listening, conversing;

3) As a body of knowledge and field of study.

In the United States, organized adult education has existed from colonial days. The need to generate a satisfactory life on an unsettled land led the early settlers to organize various forms of activity. Early landmarks included churches, town meetings, apprenticeship laws and public libraries in the 1600's; the first newspaper, theater and museum in the 1700's; evening schools, the Lyceum Movement, university summer sessions, Chautauqua, correspondence schools, university extension, and expansion of the public library in the 1800's; the cooperative extension service, educational radio, Smith Hughes Vocational Education Act, professional Adult Education associations, G.I. Bill of Rights, major texts and journals, educational television, academic degrees for adult educators, and funding legislation in the 1900's...to name but a few developments.

Lifelong learning is the response of the 1970's to the problems of rapid change, occupational obsolescence, and fluctuating life styles. "To the extent adult educators can utilize educational processes to resolve the problems that now block social advance and to maintain and restore the sense of human dignity and worth, will we live up to the high purposes that beckon us..." (Paul H. Sheats, Handbook of Adult Education, 1970)

2. An INTRODUCTION to this topic appears in

"Structure of Education: Adult Education," Encyclopedia of Education, v. 8 (1971) pp. 479 - 488. (REF E370.3/En187)

Knowles, Malcolm S.
The Adult Education Movement in the United States (1977)
(E374.973/K7634)

Handbook of Adult Education (1960)
Knowles, Malcolm S. (ed.) (E374/Am 28 - 1960)

3. BOOKS dealing with Adult Education are listed in library catalogs (card, book, film or fiche). Look for the subjects:

(Walter Library)	Adult education Education of adults Learning Psychology of...	(E374...)
(Library of Congress Subject Headings)	Ability, influence of age on	(BF 431)
	ADULT EDUCATION	(LC 5201 - 6660)
	Bachelor of liberal studies	(LB 2383)
	Continuing education centers	
	Dropouts, adult education	(LC 142-8)
	Education and state	(LC 71 - 188)
	Education of the aged	
	Education of women	(LC 1401 - 2571)
	Educational broadcasting in adult education	(LB 1044.8)
	Elementary education of adults	
	Federal aid to adult education	(LB 2825)
	Folk high schools	
	Libraries and adult education	(Z 711.2)
	Motivation (Psychology)	(BF 683)
	Personnel service in adult education	(LC 5219)
	Reading (adult education)	(LC 5225.R4)
	Religious education of adults	(BV 1488)

4. Frequently mentioned texts include:

Handbook of Adult Education (1960) (1970) (E374/Am 28 - 1960) (E374/Am 28-7 1970)

Bergevin, Paul
A Philosophy for Adult Education (1967) (E374/B453ph-2)

Houle, Cyril O.
The Inquiring Mind (1961) (E374/H814)
The Design of Education (1972) (E374/H814d)

Kidd, J. R.
How Adults Learn (1975) (E374/K537ha)

Knowles, Malcolm S.
Modern Practice of Adult Education (1970) (E374/K763m)
The Adult Learner: A Neglected Species (1973) (E374/K763ad)
Self-Directed Learning (1975) (E371.3094/K763)
Adult Education Movement in the U.S. (1977) (E374.973/K763h)

Knox, Alan B.
Adult Development and Learning (1977)

Tough, Allen
The Adult's Learning Projects (1971) (E374/T643)

5. Other books including material on adult education are shelved under call numbers:

E020.7	E371.303	E379.73
E021.2	E371.6	
E028.8	E378	E016.374 (bibliography)
E158.4	E379.12	

6. GUIDES, ENCYCLOPEDIAS, and DICTIONARIES which contain information on Adult Education are:

Encyclopedia of Education, v. 8 (1971)
pp. 479 - 488 (REF E370.3/En187)

Handbook of Adult Education (1960)
Knowles, Malcolm S. (ed.) (E374/Am 28 - 1960)

Handbook of Adult Education (1970)
Smith, Robert M. (ed.) (E374/Am 28-7 1970)

Public Continuing and Adult Education Almanac (1978)
National Association for Public Continuing and Adult Education (REF E374/P96 1978)

Yearbook of Adult and Continuing Education
3rd ed. (1978)
Marquis Academic Media (REF E374.973/qY32 1977/78)

7. BIBLIOGRAPHIES which contain material on Adult Education include:

Aker, George F. (comp.)
Adult Education Procedures, Methods and Techniques: a Classified and Annotated Bibliography, 1953-1963 (1965) (E016.374/Ak35)

Dave, R.
Lifelong Education and the School: Abstracts and Bibliography (1973) (E016.374/D277)

Grabowski, Stanley M.
Directory of Resources in Adult Education (1974) (REF E016.374/qG752)

Ohliger, John
Media and Adult Learning: a Bibliography with Abstracts, Annotations & Quotations (1975) (E016.374/Oh4)

Whipple, James B.
Community Service and Continuing Education, a Literature Review (1970) (E016.374/W577)

8. DATA BASES which contain materials on Adult Education and can be searched manually or by computer include:

Dissertation Abstracts International:
Section A: The Humanities and Social Sciences
University Microfilms International
(Monthly compilation of abstracts of doctoral dissertations from 400+ cooperating institutions in the U.S. and Canada)

Educational Resources Information Center (ERIC)**
National information system which disseminates educational research results, research-related materials, and other resource information.
Thesaurus of ERIC Descriptors (annual) (E025.3337/qUn3(a-f))
**Recent guides to ERIC use include:

Laubacher, Marilyn
A Glossary of ERIC Terminology (1978)
(#IR-28...$1.50)

Mitchell, Kabby Jr.
Preparing Computerized ERIC Search Statements:
A Self Instructional Learning Package (1978)
(#IR-25...$2.00)

Simmons, Robert M.
A Library User's Guide to ERIC, rev. ed. (1978)
(#IR-7...$1.50)

9. JOURNAL ARTICLES and other literature on Adult Education are INDEXED primarily in the guides listed; look for the subjects indicated:

Current Index to Journals in Education (CIJE) (1969 -)
(700+ periodicals) See:

- Adult basic education
- Adult characteristics
- Adult counseling
- Adult development
- ADULT EDUCATION
- Adult education programs
- Adult educators
- Adult learning
- Adult literacy
- Adult performance level
- Adult programs
- Adult reading programs
- Adult recreation
- Adult students
- Adult vocational education
- Adults

Education Index (1929 -)
(300+ periodicals) See:

- ADULT EDUCATION
- Adult education associations
- Adult education directors
- Adult education students
- Adult education teachers
- Adult education, rural
- Adulthood, psychology of
- Agricultural education, adult
- Basic education
- Chautauquas

Community Development
Consumer education-adult
Correspondence schools
Distributive education-adult
English language-teaching adults
Environmental educ.-adult
Evening schools
Family life educ.-adult
Folk high schools
General education-adult
Literacy education
Parent education
Part time education
Prisoners-education
Reading-teaching-adults
Religious education-adult
United States Armed Forces-Education
Vocational education-adult
Vocational guidance

Reader's Guide to Periodical Literature (193? -) (150+ periodicals) See:

ADULT EDUCATION
Aged-education
Counseling
Education of women
Evening and continuation schools
Executives-education
Illiteracy
Reading-remedial teaching-adult
Summer schools
Television in education (see also Radio in Education)
University extension
Vocational education

Resources in Education (1975+; formerly Research in Education) (Monthly abstract journal announcing recent report literature)

10. Other INDEXES, listed here, should be used for an exhaustive search. Only a limited return can be expected for the time spent. Directions are generally given in the front of each issue.

Public Affairs Information Service Bulletin (PAIS) (1914 -)

Social Sciences Index (1974+; formerly Social Sciences and Humanities Index and International Index)

11. JOURNALS that often contain articles relevant to Adult Education are:

Adult Education: A Journal of Research and Theory
Alternative Higher Education: The Journal of Nontraditional Studies
Convergence: An International Journal of Adult Education
Educational Gerontology
Educational Horizons (official publication of Pi Lambda Theta)
Journal of Computer-Based Instruction
Journal of Cooperative Education
Lifelong Learning: The Adult Years
Phi Delta Kappan

REVIEWS and CRITIQUES may be frequently found in these journals.

12. NEWSLETTERS relevant to Adult Education (available at 175 Peik Hall) include: (Partial list only)

ABE Network News (literacy, Minnesota)
BRIEFLY (MN Senate)
The Fumarole (ASTD/MN...training & development)
Governor's Office of Volunteer Services (MN)
MACAE Update
Mass Media and Adult Education (AEA)
Minnesota Humanities
MLA Newsletter (library)
MN Senior Spotlight
Scene (MCEA)
TMC Newsletter (The Metropolitan Connection)
Viewpoints (MVA-vocational)
Y's Up (YWCA)

13. ADULT EDUCATION ASSOCIATIONS include:

Adult Education Association of the USA (AEA)
National Association for Public Continuing & Adult Education (NAPCAE)
American Society for Training and Development (ASTD)
American Library Association (ALA)
Minnesota Association for Continuing Adult Education (MACAE)
Minnesota Community Education Association (MCEA)
Minnesota Recreation and Parks Association (MRPA)
Minnesota Library Association (MLA)
Missouri Valley Adult Education Association (MVAEA) (regional)

14. AUDIOVISUAL MATERIALS relevant to Adult Education include:

Audio

"Malcolm Knowles...An In-Depth Interview with Steve Becker"
(cassette series; Learncom, Inc., 160 State St., Boston, MA 02109)

"How to Teach Grown-Ups"
(audio/workbook course; Practical Management Associates,
P.O. Box 751, 20929 Ventura Blvd., Woodland Hills, CA 91365)

Visual

"Everybody Rides the Carousel" - 16mm film
(3 films; based on Erikson's stages of development;
available University of Minnesota Audiovisual Library Service)

"Learning for Life" - 16mm film
(Discusses developments in adult education in early 1960's;
available Minneapolis Public Library & Information Center)

(Darlene W. Elberling, 1979)

ANNOTATED BIBLIOGRAPHY*
ON
ADULT EDUCATION

(April 1979)
Prepared by Darlene W. Elberling

BOOKS

General Works

E374
Am 28
1960

Knowles, Malcolm S., ed. Handbook of Adult Education in the United States. Chicago: Adult Education Association, 1960.
Published twelve years after its predecessor. Includes general background: historical, cultural and social; emphasis on abstract and theoretical concepts; discussion of issues, institutional settings and resources, and program areas.

(REF)
E374
P96
1978

Public Continuing and Adult Education Almanac, 1978. Washington, D.C.: National Association for Public Continuing and Adult Education, 1978.
Includes directory of members and ready reference. This edition contains the texts of the Adult Education and Lifelong Learning Acts.

E374
Am28-7
LC5251
.H35

Smith, Robert M. et al (eds.) Handbook of Adult Education. New York: Macmillan Co., 1970.
Format similar to the 1960 edition. Content reflects the diversity in the field and confusion concerning mission.

E370.3
(REF) En187
fLB15.E47

"Structure of Education, Adult," Encyclopedia of Education, 8 (1971), 479-88.
Comprehensive introduction to the field; historical overview.

E374.973
qY32
(REF) 1977/78
fLC5251
.Y4
1975-6

Yearbook of Adult and Continuing Education, 3rd ed. Chicago: Marquis Academic Media, 1977-78.
Includes statistics and discussions of emerging concepts and trends. Contains two indexes (subject and geographical) and seven sections: 1) adult education (general); 2) lifelong learning; 3) education for the elderly; 4) professional continuing education; 5) cooperative education/career education; 6) alternatives and innovations; and 7) organizations.

Bibliographies

E016.374
Ak35

Aker, George F. (comp.) Adult Education Procedures, Methods and Techniques: A Classified and Annotated Bibliography, 1953-63. New York: Library of Continuing Education at Syracuse, 1965.

E016.374
D277

Dave, R. Lifelong Education and the School: Abstracts and Bibliography. Hamburg: UNESCO Institute for Education, 1973.

*Call numbers above the line may be located at the University of Minnesota; call numbers below the line may be located at the Minneapolis Public Library.

Gaff, Sally Shake, et al. Professional Development: A Guide to Resources. New Rochelle, N.Y.: Change Magazine Press, 1978.
Consists of a short discussion on topics such as faculty, curriculum, administration, course and resource development; annotated bibliography follows each section.

(REF) E016.374 qG752
Grabowski, Stanley M. Directory of Resources in Adult Education. DeKalb, IL: ERIC Clearinghouse in Career Education, Northern Illinois University, 1974.

E016.374 Oh4
Ohliger, John. Media and Adult Learning: A Bibliography with Abstracts, Annotations and Quotations. New York: Garland, 1975.

E016.374 W577
(REF) Z5814.A24W5
Whipple, James B. Community Service and Continuing Education, A Literature Review. Syracuse, NY: Syracuse University, 1970.

Data Bases

(REF) E 11b MPLIC/SOC
Dissertation Abstracts International; Section A: The Humanities and Social Sciences. Ann Arbor, MI: University Microfilms International, monthly.
Compilation of abstracts of doctoral dissertations submitted to University Microfilms by 400+ cooperating institutions in the United States and Canada. Keyword title index. May be searched manually or by computer.

(REF) E 11b MPLIC/SOC
Resources in Education (formerly Research in Education). Syracuse, NY: Educational Resources Information Center (ERIC).
ERIC is a national information system which disseminates educational research results, research-related materials and other resource information. Since 8/72, ERIC has been under the province of the National Institute of Education. Through a network of specialized centers (clearinghouses), each responsible for a particular educational area, information is acquired, evaluated, abstracted, indexed and listed in R.I.E. This provides access to report literature in the field. May be searched manually or by computer.

Guides to ERIC:

(REF) E025.3337 qUn3 fZ695.1 .E3E34
Educational Resources Information Center. Thesaurus of ERIC Descriptors. Syracuse, NY: ERIC, 19- (annual)
Call number has suffixes from a to f (f=1977). Contains keywords for doing ERIC searches.

Laubacher, Marilyn. A Glossary of Eric Terminology. Syracuse, NY: ERIC, 1978.
ERIC ordering number IR-28; contains definitions oriented to the novice user.

Mitchell, Kabby Jr. Preparing Computerized ERIC Search Statements: A Self-Instructional Learning Package. Syracuse, NY: ERIC, 1978.
ERIC ordering number IR-25; designed to provide "hands-on" experience using the Thesaurus to select appropriate terms (descriptors) for a computer search. Includes exercises and tests.

Simmons, Robert M. A Library User's Guide to ERIC, rev. ed. Syracuse, NY: ERIC, 1978.

(REF) LB1028 .S54 1976

ERIC ordering number IR-7; describes major components of the ERIC system and provides detailed instructions for manual searches of both CIJE and RIE. Includes bibliography and directory of clearinghouses.

Historical Focus

E374 C738 LC5215 .C65

Bennett, Clif, et al (eds.) Comparative Studies in Adult Education: An Anthology. Syracuse, NY: Syracuse University, 1975.

Discussion of major issues; focus on the linkage between the development of adult and continuing education and the human, social, political and economic development taking place in nations at various stages of growth.

E374 G723

Grattan, C. Hartley. In Quest of Knowledge. New York: Association Press, 1955.

Essay, with sources cited, about adult education; United States concentration, but some attention to British development. Written from the perspective that adult education is one of the interests of mankind that has persisted since the beginning of history.

E374.973 K263H 379.0 K73.1 (1962)

Knowles, Malcolm S. Adult Education Movement in the United States. Huntington, NY: Robert E. Krieger, 1977.

Addresses the questions of the nature and dynamics of the field and where adult education seems to be going. Historical overview; summary in each chapter.

Philosophical Focus

E374 B453ph-2 379.0 B49.1

Bergevin, Paul. A Philosophy for Adult Education. New York: Seabury Press, 1967.

Advances a philosophy of adult education that points toward the use of adult education for the development of free, creative, and responsible persons with the intent of advancing the human maturation process.

E378.01 B83 LB2324 .B78

Brubacher, John S. On the Philosophy of Higher Education. San Francisco: Jossey-Bass, 1977.

Presents the basic issues of relevance and legitimacy; competency, academic freedom, sophistication and ethics are also addressed. Historical perspective as antecedent to the present.

E370.1 M8337a LB885 .M67 1976

Morris, Van Cleve and Young Pai. Philosophy and the American School. Boston, Mass.: Houghton Mifflin, 1976.

Overview of philosophy and education, with concentration on metaphysics (What is real?), epistemology (What is true?), axiology (What is good?), and models for educational practice.

E370.1
W727a

Wingo, G. Max. Philosophies of Education: An Introduction. Lexington, Mass.: D. C. Heath, 1974.
Discussion of the various philosophical points of view: conservative tradition, essentialism, progressivism, the liberal protest, American pragmatism, Marxist protest, existentialist protest. Comprehensive overview.

Psychological Focus

E158.2
E159
RC480.5
E42
1972

Ellis, Albert and Robert A. Harper. A Guide to Rational Living. North Hollywood, CA: Wilshire Book Co., 1974.
Based on the assumption that feelings are prompted by gut reaction thoughts and, in turn, influence value judgments; Dr. Ellis' hypothesis states that emotions/feelings directly stem from ideas, thought, attitudes or beliefs, and usually can be changed by modifying the thinking processes that keep creating them.

E374
H814
379.0
H84.1

Houle, Cyril O. The Inquiring Mind. Madison, WI: University of Wisconsin Press, 1961.
Classic study of the adult who continues to learn. Classifies education orientation into three types: goal-orientation, activity-orientation, and learning-orientation.

E374
K763ad
LC5215
.K59

Knowles, Malcolm S. The Adult Learner: A Neglected Species. 2nd ed. Houston, TX: Gulf Publishing, 1978.
Discusses theories of teaching and learning, with concentration on andragogy. Ten appendices.

E152.5
M379
BF683
.M37

Maslow, Abraham H. Motivation and Personality. New York: Harper and Row, 1954, 1970.
Presentation and explanation of Maslow's theory of a hierarchy of needs: physiological, safety, belongingness and love, esteem, self-actualization; plus desire to know and understand, and aesthetic.

E158.2
R631on
RC480.5
.R62

Rogers, Carl R. On Becoming a Person. Boston: Houghton Mifflin, 1961.
Discussion of client-centered therapy; perceived and ideal selves; theory of giving unconditional positive regard.

E155.2
Sch82g
BF698
.S357

Schultz, Duane. Growth Psychology: Models of the Healthy Personality. New York: Van Nostrand Reinhold, 1977.
Focus on the theoretical rationals/models attempting to define the nature of human potential/enriched life/healthy personality. Theorists presented include Gordon Allport, Carl Rogers, Erich Fromm, Abraham Maslow, Carl Jung, Viktor Frankl, and Fritz Perls. Commentary by author on each theory (individually and collectively).

Developmental Focus

E155
Ac45
BF713
.A25

Achenbach, Thomas S. Research in Developmental Psychology. New York: The Free Press, 1978.
Contains overview of theoretical foundations and major viewpoints; covers research strategies, statistical tools; presents comprehensive

account of methods used in developmental research. Each chapter begins at elementary level and becomes progressively more advanced.

E374
C883
LC5219
.C74

Cropley, A. J. Lifelong Education: A Psychological Analysis. New York: Pergamon Press, 1977.
Discussion of lifelong education in terms of the challenge of change, basic concepts, psychology, life-span, cognitive functioning, socio-affective development, criticisms and prospects.

E304.14
Er46
HQ781
.E75
1964

Erikson, Erik H. Childhood and Society. 2nd ed. New York: W. W. Norton, 1963.
Classic study of social significance of childhood. Contains Erikson's stage theory of development: the eight ages of man--basic trust vs. mistrust; autonomy vs. shame/doubt; initiative vs. guilt; industry vs. inferiority; identity vs. role confusion; intimacy vs. isolation; generativity vs. stagnation; and integrity vs. despair.

E155.4
M126ch
BF713
.M32

Evans, Ellis D. and Boyd R. McCandless. Children and Youth: Psychosocial Development. 2nd ed. New York: Holt, Rinehart and Winston, 1978.
Comprehensive text on human development. Although focused on children, the concepts are applicable to adults both retrospectively and directly. General influences are covered, plus individual chapters on specific areas of development: physical-motor, language, cognitive-intellectual, psychosexual, achievement/career, moral, and social challenge. An excellent appendix capsulizes the major perspectives on development: psychoanalytic, behaviorist, humanistic, and cognitive-developmentalist. A second appendix gives a brief overview of statistics and measurement.

E370.193
H299b
(3rd ed.)
LC191
.H33
1975

Havighurst, Robert J. and Bernice L. Neugarten. Society and Education. 4th ed. Boston: Allyn and Bacon, 1975.
Discussion of social structure, mobility, school as a socializing agency, educational system in the community and in wider society, and the teacher. Emphasis on social roles, family patterns and degrees of formality in education. Chapter on youth (transition period between adolescence and adulthood) confronts the problems and dilemmas of this interval time--"a psychological no man's land, a stage of life that lacks any clear definition." Another aspect discussed is roles vs. goals--today vs. tomorrow. A basic text, rather introductory in level, but a good beginning for future study.

E374
K537ha
379.0
K46
(1959 ed.)

Kidd, J. R. How Adults Learn. New York: Association Press, 1973.
Revision of the 1959 edition. Emphasis on learning during the adult years; written for practitioners. Focus on: 1) the learner--personality, physical changes, intellectual development, role of motives and emotions; 2) selections from theory; 3) samples of fields of practice and environment; and 4) the learning transaction.

E155.6
K571
BF724.5
.K55

Kimmel, Douglas G. Adulthood and Aging: An Inter-Disciplinary Developmental View. New York: John Wiley & Sons, 1974.
Written in a developmental approach with these characteristics: 1) interest in human growth, behavior and change; 2) interest in everyday individuals; and 3) interest in life as a process of continual change, sequential development and continuity. Assumptions presented include: people continue to grow, change, and develop; adulthood is a sequential, orderly progression, not an extension of child development. Good chapter on research and theory.

E374
K77
LC5251
.K563

Knox, Alan B. Adult Development and Learning. San Francisco: Jossey-Bass, 1977.
An overview of adult development and learning centered around six major topics: context for development, performance of adults in their various roles, physical condition, personality, learning of new competencies, and interrelationships among the topics. Holistic perspective on adulthood.

HQ1064
.U5L47

LeShan, Eda. The Wonderful Crisis of Middle Age. New York: David McKay, 1973.
Middle...referring to mid-point of life, in the middle between value systems, middle-escence, the second identity crisis with time pressure sense added; the center of a series of growth processes; the years of age between youth and retirement; the space between life styles/systems--crises all. LeShan highlights the positive values, potential for growth, the philosophical stance between extremes. An abundance of developmental theories is presented for the popular audience.

E155.6
M112
BF724.8
.M37

Maas, Henry S. and Joseph A. Kuypers. From Thirty to Seventy. San Francisco: Jossey-Bass, 1974.
A longitudinal study of forty years in duration, focusing on fathers (family-oriented, hobbiest, remotely sociable, and unwell-disengaged categories) and mothers (husband-centered, uncentered, visiting, work-centered, disabled-disengaging, group-centered categories). The study found no support for the decline theory of aging and recommended diversity and choices in planning for the aged; old age is an integral part of life, not a terminal period.

E158.1
On2
HN17.5
.054

O'Neill, Nena and George O'Neill. Shifting Gears: Finding Security in a Changing World. New York: M. Evans, 1974.
Focus on movement vs. change, crisis, options, commitment, assumptive states, the maturity myth, and rites of passage (separation/transition/incorporation). Shifting gears refers to a psychic process of continuing growth and enrichment through successive heightened plateaus of fulfillment, movement to a new assumptive state, or rearrangement of the components of the existing state. Differentiation is made between coping and shifting gears.

E155.413
p571pu
BF723
.C5P8

Pulaski, Mary Ann Spencer. Understanding Piaget. New York: Harper and Row, 1971.
A synthesis of Piaget's psychological theories concerning cognitive development in children. Reviews the theoretical rationale and states the basic principles of development. Provides an overview of developmental stages of intellectual growth from infancy to adolescence; follows with a more detailed presentation. A time line of cognitive development is appended, as is a bibliography and chronological listing of Piaget's writings.

E155.6
Sh35
HQ1064
.U5S522

Sheehy, Gail. Passages: Predictable Crises of Adult Life. New York: E. P. Dutton, 1976.
Discussion of predictable crises, variable developmental rhythms, and stage theory--borrowings from Maslow and Erikson, with a nod to Marcia, Mead, Jung, Gould, et al. A well-documented, highly readable addition to the best seller list, it brings developmental research to the coffee and bridge tables--no small achievement. Deft use of language.

Program Development Focus

AGRMEPD
(Walter Lib
reserve)

Agricultural Extension Service, University of Minnesota. Minnesota Extension Program Development Process: Pt. I, Introduction (1973); Pt. II, Frame of Reference (1975); and Pt. III, Strategies and Procedures (1978). St. Paul, MN: University of Minnesota.
Designed to improve understandings of the Extension program development process. Pt. I presents an overview of the process; Pt. II analyzes each element of the process in depth; Pt. III applies the process to the various activities Extension personnel are asked to perform.

E376.65
So52
LC1671
.S65

Astin, Helen S., ed. Some Action of Her Own: The Adult Woman and Higher Education. Lexington, Mass.: D. C. Heath, 1976.
Analytic account of the development of programs of continuing education for women and the impact of these programs on women's lives/institutions sponsoring them/field of higher education. Five major areas of inquiry are addressed: 1) demographic and background characteristics of participants (cross-sectional study); 2) program structure/components; 3) impact of the program on the parent institution; 4) impact of programs on women themselves; and 5) impact on the family.

Ar630.717
B361

Beal, George M. et al. Social Action and Interaction in Program Planning. Ames, IA: Iowa State University Press, 1966.
Social action model of program planning; introduces concepts of relevant social systems, legitimation through key people and groups.

E630.717
B697

Boyle, Patrick G. The Program Planning Process with Emphasis on Extension. Madison, WI: National Agricultural Extension Center for Advanced Study, 1965.
Summary of major findings from research relating to the process of county Extension program planning which has been completed at the University of Wisconsin. Bibliography.

E378.199
C215
LB2361.5
.C37
1977

Carnegie Foundation for the Advancement of Teaching. Missions of the College Curriculum. San Francisco: Jossey-Bass, 1977.
Discussion of the influences, both internal and external, that shape the curriculum; of the main components of the curriculum--subject fields, electives, learning skills, breadth and concentration; of the interface with values and employment. A look at curriculum in the context of past and future change. Includes four appendices on special studies, goals, ideas to consider, and evaluation of student work.

E378.17
C737
LB2322
.C65
1973

Commission on Non-Traditional Study. Diversity by Design. San Francisco: Jossey-Bass, 1973.
Official report of the Commission's two-year study, containing findings and major recommendations. Topics addressed include lifelong learning, external degrees, new institutions, faculty involvement, new evaluation modes, educational technology, and college-community cooperation. Fifty-seven recommendations are proposed.

E378
C884
LC5515
.C76

Cross, K. Patricia and John R. Valley & Associates. Planning Non-Traditional Programs. San Francisco: Jossey-Bass, 1974.
Presents the findings from a series of research projects sponsored by the Commission on Non-Traditional Study. Questions addressed include Who wants to enroll? What subjects? What opportunities are available? How effectively are new technologies used? What about assessment? Who hinders? Major thrust is that what students learn is more important than where or how they learn; concentration on student's needs, rather than institutional convenience.

E374.973
C884
LC5251
.C7

Cross, Wilbur. Weekend Education Source Book. New York: Harper's Magazine Press, 1976.
Part 1 includes case histories and anecdotes about weekend colleges, educational vacations and other short residential programs for adults; Part 2 consists of a practical directory of 320 centers in the United States.

E374
F825
LC5215
.F66
1976

Dave, R. H. Foundations of Lifelong Education. New York: Pergamon Press, 1976.
Examines issues in lifelong learning with the help of the accumulated knowledge in relevant social sciences and other fields. Addresses the treatment of education as a lifelong process; new roles and responsibilities of the field; relation to historical and contemporary societal developments, goals/contents/processes, practicality in terms of socio-economic and ideological conditions, and precautions and preconditions.

LC5251
.D43

DeCrow, Roger. New Learning for Older Americans: An Overview of National Effort. Washington, D.C.: Adult Education Association, 1974/5.
Discusses the older adult as learner, with focus on learning activities, opportunities and providers.

E378.194
C832
LC5219
.C66

Farmer, Martha L. (ed.) Counseling Services for Adults in Higher Education. Metuchen, NJ: Scarecrow Press, 1971.
Although written for higher education counselors, the concepts presented are readily transferable to other counseling situations:

nature of adult student, short-term counseling, financial counseling, counseling the graduate student, vocational counseling, legal counseling, psychological counseling, and counseling minority groups.

E370.1
F883
LB880
.F7313

Freire, Paulo. The Pedagogy of the Oppressed. New York: Herder and Herder, 1970.
Philosophical perspective of adult education as aimed toward liberating the oppressed and, in so doing, freeing the oppressor. Program planning process called "conscientization" outlined.

E374
G915
LC5219
.G72

Grotelueschen, Arden D. Evaluation in Adult Basic Education: How and Why. Urbana, IL: Office for Study of Continuing Professional Education, University of Illinois, 1976.
Deals with how and why program evaluation activities can be related to improving instruction within the local program context. Includes: definitions, potentials, limitations, priorities, plans, administrator responsibilities, program emphases/resources/outcomes, continuing professional education, teacher evaluation and conducting evaluations.

E378.103
H361
LB1029
.C6H43

Heermann, Barry. Cooperative Education in Community Colleges. San Francisco: Jossey-Bass, 1973.
Advances the premise that cooperative education can be adapted to the various missions of each institution and offers potential for rejuvenation of the community dimension (curriculum + programs + projects/social services). Purposes of the text include:
1) provision of procedural guidelines for two-year college educators;
2) creation of a sourcebook for higher education courses; and
3) presentation of broad purposes and operational dynamics of cooperative education in the community college.

LC5219
.H37

Hefferman, James M. et al. Educational Brokering: A New Service for Adult Learners. New York: National Center for Educational Brokering, 1976.
Educational brokerages are described as go-betweens which serve to help adult students find their way through the experience of post-secondary education. Addresses issues of organization, inter-institutional cooperation, finances and appraisal.

E374
H384m
LC5219
.H4

Hendrickson, Andrew. A Manual on Planning Educational Programs for Older Adults. Tallahassee, Fla.: Department of Adult Education, Florida State University, 1973.
A compendium of addresses and resource documents taken from reports of three Institutes on Education for Aging held at Florida State University in 1969, 1971, and 1972.

E378.1554
H452
LC5215
.H44

Hesburgh, Theodore M. et al. Patterns for Lifelong Learning. San Francisco: Jossey-Bass, 1973.
Presents three explorations into how an institution of higher education can build systems of learning which institutionalize education as a lifelong process.

E610.7
Qh794

Hospital Research & Educational Trust. Training and Continuing Education. Chicago: Hospital Continuing Education Program, 1970.
Practical guide to aid health care institutions in developing manpower resources. Includes illustrations, sample teaching materials and suggested readings.

E374
H814d
LC5215
.H69

Houle, Cyril O. The Design of Education. San Francisco: Jossey-Bass, 1972.
A blueprint for planning, setting up, implementing, and evaluating adult education programs. The system contains two parts: 1) classification of adult learning situations into eleven specific categories; and 2) a step-by-step framework/model.

E374
K763m

Knowles, Malcolm S. The Modern Practice of Adult Education: Andragogy vs. Pedagogy. New York: Association Press, 1970.
Presents the theory of andragogy (art and science of helping adults learn) as distinguished from pedagogy (art and science of teaching children and youth). Part 2 deals with program design; part 3, with principles and methods for courses, workshops and other educational activities.

E371.3094
K763
LB1049
.K672

_____. Self-Directed Learning: A Guide for Learners and Teachers. New York: Association Press, 1975.
A practical guide; identifies competencies in both learners and teachers to develop skills in this learning method. Step-by-step process for designing a self-directed learning plan is provided. Appendix lists learning resources.

E374
L951e
LC5215
.L68

Lowe, John. Education of Adults: A World Perspective. Toronto: Ontario Institute for Studies in Education, 1975.
Discusses and amplifies themes considered at the Tokyo International Conference on Adult Education (UNESCO) in 1972, with a dominant motif of education of disadvantaged adults. Addresses changing ideas and functions, motivation, target groups, methods and materials, financing, administration, research and development, and future directions.

E378.73
M376m
LB2341
.M32

Martorana, S. V. and Eileen Kuhns. Managing Academic Change. San Francisco: Jossey-Bass, 1975.
Presents twenty case studies of innovations (including students, curriculum, facilities, finance, alternative campuses, and programs). Introduces a theory of interactive forces: complex personal and nonpersonal forces contributing to success or failure. Discusses four general change patterns: creation of new campus-based institutions, development of noncampus alternatives, organization of satellites to existing institutions, and reform of existing programs. Cites factors creating demands for change: rising expectations and public disenchantment; accountability; competition; technology.

E374
M579
LC5215
.M53

Mezirow, Jack. Last Gamble on Education: Dynamics of Adult Basic Education. Washington, D.C.: Adult Education Association, 1975.
Part of a continuing series of research studies; result of two years of research on ABE as conducted through public schools in larger U.S. cities. Methodology ("synchronic induction") was designed for formulating a comprehensive rationale upon which to map a national strategy of program development and resource allocation.

(REF) fLC5252
.M6M55

Minnesota State Planning Agency. Alternatives for Lifelong Learning in Minnesota: The Nonformal Educational Sector. St. Paul, MN: Minnesota State Planning Agency, 1976.
Study of a four-county region to determine the nature and extent of educational programs designed for people beyond compulsory school

age, which are offered by any institution or agency outside the traditional post-secondary institutional sector.

E021.2
M757
021.2
M75

Monroe, Margaret. Library Adult Education: The Biography of an Idea. New York: Scarecrow Press, 1963.
Historical overview of adult education in the public library setting. Three case studies presented.

E658
M311
HF5415
.M2985

Montana, Patrick J. Marketing in Nonprofit Organizations. New York: AMACOM, 1978. (American Management Association)
Sourcebook on marketing strategies and philosophy for nonprofit organizations. Specific strategies suggested for higher education, health sciences and government. Also discussed are performing arts, museums and municipalities. Emphasis placed on customer needs and wants as the focus of marketing.

Penland, Patrick R. Individual Self-Planned Learning in America. Unpublished manuscript: Graduate School of Library and Information Sciences, University of Pittsburgh, 1977.
People's reasons for choosing to learn on their own are outlined and discussed; reasons range from the desire to set one's own pace and style to the expense factor. (Available from the Office of Public Libraries and Interlibrary Cooperation--OPLIC, 301 Hanover Bldg., St. Paul)

_____. and Aleyamma Mathai. The Library as a Learning Service Center. New York: Marcel Dekker, 1978.
Z711.2
.P43 LIT
Addresses the interface of individuals with the imperative of a learning society. Develops the theme that a professional helping system is embedded in the process of everyday life--people seek help and are helped by others. Discusses the conceptual model of a professional helping relationship, the coordination of various community provisions as an innovative learning system, training patterns in staff development, competencies and methods of citizen access to consultants. A model for learning consultants and information brokers.

E370.1931
Se19
LC215
.S39

Seay, Maurice F. Community Education: A Developing Concept. Midland, MI: Pendell Publishing, 1974.
Eleven adult educators combine efforts to present viewpoints concerning the development of community education. Topics include definition, growth, institutions and agencies, leadership, training, organizational structure, programming, accountability, and evaluation. Communication, counseling, art, special education, roles of various affiliative groups, and research are also addressed.

State Planning for Lifelong Learning: Improving Access for All Citizens. A report of a national invitational conference. Orlando, Fla.: State of Florida Department of Education, February 20-22, 1977.
Topics covered include state planning, education information centers (EIC), community colleges and postsecondary planning, and the exchange among state and federal officials concerning the establishment of EIC.

E374
St44
LC5219
.S73

Stephens, Michael D. and Gordon W. Roderick (eds.) Teaching Techniques in Adult Education. Newton Abbot, Great Britain: David & Charles, 1971.
General text to aid and stimulate teachers of adult education. Includes: syllabus design, programmed learning, teaching aids, adult learning, use of talk and discussion, role-playing and simulation techniqu s.

E374
T643

Tough, Allen. The Adult's Learning Projects. Ontario, Canada: The Ontario Institute for Studies in Education, 1971.
Focus on deliberate efforts to learn. Analysis of learning projects: what, why, importance of planner, types of planners, and implications. Attempt to obtain a complete picture of the person's total learning effort, with emphasis on the deciding and planning aspects of learning. Methodology used: interview technique.

E375
C4295

Tyler, Ralph W. Basic Principles of Curriculum and Instruction. Chicago: University of Chicago Press, 1950.
Provides a program planning model and explains a rationale for viewing, analyzing and interpreting the curriculum and instructional program of an educational institution. Suggests questions; gives methods for studying the questions.

Futures Focus

E378.73
C215p
LA227.3
.C375

Carnegie Commission on Higher Education. The Purposes and the Performance of Higher Education in the United States: Approaching the Year 2000. New York: McGraw-Hill, 1973.
Statement and analysis of five major purposes: 1) provision of opportunities for intellectual, aesthetic, ethical and skill development plus campus environments assisting in general developmental growth; 2) advancement of human capability in society-at-large; 3) enlargement of educational justice for the post-secondary age group; 4) transmission and advancement of learning and wisdom; and 5) critical evaluation of society, through individual thought and persuasion, for the sake of society's self-renewal. Recommendations included.

E374
C215
LB2322
.C37
1973

_____. Toward a Learning Society: Alternative Channels to Life, Work and Service. New York: McGraw-Hill, 1973.
Discussion of problems and opportunities generated by new societal developments. Gives attention to components, participation, funding, and objectives of post-secondary education. Chapter included on alternative institutions and settings.

LC5251
.C68

Cross, K. Patricia. The Missing Link: Connecting Adult Learners to Learning Resources. New York: College Entrance Examination Board, 1978.
Publication of the Future Directions for a Learning Society (FDLS), a program which develops consensus and support for strategies, services and policies that can best meet current and projected needs of participants and providers in a learning society. This paper addresses the learner and his/her needs and subscribes to

the principle that the goal of the learning society is to make adults stronger, more self-motivated and self-directed learners.

E374.973
H237
LC5251
.H37

Harrington, Fred Harvey. Future of Adult Education. San Francisco: Jossey-Bass, 1977.
Consideration of the questions: What is currently being done to accommodate adults in higher education? Is it enough? How important is adult education in colleges and universities? How does it relate to regular education? What are problems and shortcomings; how can it be improved? State of the art.

E370.1
H7421
LB885
.H6396
1976

Holt, John. Instead of Education: Ways to Help People Do Things Better. New York: E. P. Dutton, 1976.
Indictment of the present educational system; proposes expansion of present facilities, adding new facilities that will serve more people for less money, and using the neglected resource of human excellence.

E378.1
Un34
LB2322
.U488
1975

Stephens, Michael D. and Gordon W. Roderick. Universities for a Changing World: The Role of the University in the Later Twentieth Century. New York: John Wiley, 1975.
Discussion of universities within an international framework. Each chapter features a different country: Great Britain, United States, Australia, India, Caribbean, South Africa, Latin America, West Germany, Soviet Union, Japan, China. Forecasts that the university will be universal in scope, more diverse in organization and process, more highly differentiated in function, and increasingly dependent upon governmental support; greater undergraduate emphasis on personal growth.

CL300.1
T571
HN17.5
.T64

Toffler, Alvin. Future Shock. New York: Bantam, 1970.
Discussion of rapid change and man's adaptability. Analysis of transience, novelty, diversity, and strategies for survival.

E370.19
T571
LA209.2
.T57
1974

_____. (ed.) Learning for Tomorrow: the Role of the Future in Education. New York: Vintage, 1974.
Directed to those wishing to have an impact within the "system"; manifesto for introducing the future into education. Its central thesis states: "All education springs from images of the future and all education creates images of the future." Emphasizes the need to understand the future and the psychological role played by images of the future in motivating (or not) the learner.

E374
Es73

Ziegler, Warren L. (ed.) Essays on the Future of Continuing Education Worldwide. Syracuse, NY: Syracuse University Publications in Continuing Education, 1970.
Working papers from an international seminar of adult educators held in June 1966 at Syracuse University.

PERIODICALS

Indexes

E lib
MPLIC/SOC

Current Index to Journals in Education (CIJE). Macmillan Co., 866 Third Ave., New York, NY 10011. (1969 -)
Covers 700+ publications: majority in core periodical literature in the field of education; other publications represent coverage devoted to peripheral related literature. All listed articles are indexed by one of the 16 ERIC Clearinghouses or Macmillan Information Citations. Thesaurus of ERIC Descriptors is used for assigning subject headings. Listings by main entry, subject, author and journal contents.

E lib
MPLIC/SOC

Education Index. H. W. Wilson, 950 University Ave., Bronx, NY 10452. (1929 -)
Covers 300+ periodicals. Cumulative index to educational publications in the English language; includes periodicals, yearbooks, monographs. Main body includes subject/author entries in one alphabet; author listing of citations to book reviews follows main body.

Wilson,St.P
MPLIC/SOC

Public Affairs Information Service Bulletin (PAIS). PAIS, Inc., 11 W. 40th St., New York, NY 10018. (1914 -)
Index of publications on all subjects bearing on contemporary public issues and the making and evaluating of public policy. Includes publications anywhere in the world in the languages of English (the Bulletin), and French/German/Italian/Portuguese/Spanish (the Foreign Language Index).

Wilson,St.P
Coll. lib
MPLIC

Reader's Guide to Periodical Literature. H. W. Wilson, 950 University Ave., Bronx, NY 10452.
150+ periodicals indexed. Cumulative author/subject index to periodicals of general interest.

E lib
MPLIC/SOC

Resources in Education (RIE) (formerly Research in Education) Educational Resources Information Center, Syracuse University Printing Services, NY
Monthly abstract journal announcing recent report literature related to the field of education, permitting the early identification and acquisition of reports of interest. Documents available from ERIC Document Reproduction Service in either microform or hard copy.

Wilson,St.P
Coll. lib,
Law lib
MPLIC/SOC

Social Sciences Index. (formerly Social Sciences and Humanities Index and International Index) H. W. Wilson, 950 University Ave., Bronx, NY 10452.
Covers 200+ periodicals. Author/subject entries to periodicals in the social sciences; author listing of citations to book reviews following main body.

Journals

E lib
MPLIC/SOC
Adult Education: A Journal of Research and Theory. Adult Education Association, 810 Eighteenth St. NW, Washington, D.C. 20006. Quarterly.
Emphasis on research, formal philosophy and history of adult education, theoretical formulations, comparative adult education, and interpretive reviews of the literature.

E lib
Alternative Higher Education: The Journal of Non-Traditional Study. Human Sciences Press, 72 Fifth Ave., New York, NY 10011. Quarterly.
Devoted to research and dissemination of information in the fields of nontraditional studies, experimental learning, continuing education, multi-media instruction, lifelong learning, and outreach programs.

E lib
MPLIC/SOC
Convergence: An International Journal of Adult Education. P.O. Box 250, Station F, Toronto, Canada M4Y225. Quarterly.
Addresses issues, practices and developments in international adult education.

E lib
Educational Horizons. Official publication of Pi Lamba Theta, 4101 E. Third St., Box A850, Bloomington, Indiana 47401. Quarterly.
Three issues per year with themes; one issue without. Most articles discuss practical applications of education.

E lib
Journal of Computer-Based Instruction. Association for the Development of Computer-Based Instructional Systems (AICIS), 215 S. Main, Clarion, Iowa 50525. Quarterly.
Articles with international scope; wide latitude in topic areas.

E lib
Journal of Cooperative Education. Cooperative Education Association, c/o Indiana State University, Terre Haute, Indiana 47809. 3 times/year.
Articles dealing with broad aspects of cooperative education.

St. P
Journal of Extension. 605 Extension Bldg., 432 N. Lake St., Madison, WI 53706. 6 times/year.
Professional journal for Extension educators; topics concerning action programs.

E lib
MPLIC/SOC
Lifelong Learning: The Adult Years (formerly Adult Leadership). Adult Education Association, 810 Eighteenth St. NW, Washington, D.C. 20006. Monthly, except July and August.
Designed to reflect the broadest interests of the membership.

E lib
MPLIC/SOC
Phi Delta Kappan. Official publication of Phi Delta Kappa, Box 789, Eighth & Union, Bloomington, Indiana 47401. Monthly, September - June
Articles concerned with educational research, service and leadership; emphasis on issues, trends and policy.

E lib — Studies in Adult Education. The National Institute of Adult Education (England and Wales), De Montfort House, 19 B De Montfort St., Leicester LE1 7GH
Semi-annual.
Contains broad scope of articles with citations; sections on book reviews and research reports.

AUDIOVISUAL MATERIALS

Audio

The "How" of Strategic Planning. With Dr. George A. Steiner, as interviewed by Elizabeth Marting. 4 cassettes with manual. AMACOM: American Management Association, 135 W. 50th St., New York, NY 10020.
Comprehensive overview of the planning process; illustration of several models. Concepts presented include strategies, the situation audit, tools, pitfalls, special points for nonprofit institutions, and a look at personal planning.

How to Teach Grown-Ups. Practical Management Associates, Inc. P.O. Box 751, Woodland Hills, CA 91365.
An audio/workbook course; cassette format.

Malcolm Knowles...An In-Depth Interview with Steve Becker. Learncom, Inc., 160 State St., Boston, MA 02109.
Cassette series.

Films(16mm)

AVLS* — The Adult and the Public Library. 7E0745, color, 28 min., 1964.
Lists the services the public library furnishes; discusses bringing people and materials together; demonstrates meetings and classes held at the library.

AVLS — Aging (Series: Educational Psychology). 5S1417, color, 22 min., 1973.
Examines some popular, yet commonly mistaken attitudes toward the aged and their place in society. Discusses two major theories on the aged--the activity theory and the disengagement theory--and the research being done by Bernice Neugarten, Robert Havighurst, and Sheldon Tobin.

AVLS — Building an Organization (Series: Organizing for Power: the Alinsky Approach). 0S1499, B&W, 38 min., 1968.
Examines Saul Alinsky's method of organizing communities into effective action units based on participatory democracy. Shows the obstacles encountered by a new community action organization in Buffalo, NY, as it begins to work for recognition.

*Available from Audio Visual Library Service, University of Minnesota, 3300 University Avenue SE, Minneapolis, MN 55414. (363-3810)

AVLS — Series: Circle of Life. 1970-72.
Includes: To Be a Man (5S1168, 13 min.); To Be a Parent (5S1172, 15 min.); To Be a Woman (5S1167, 13 min.); and To Be Married (5S1170, 13 min.).
A study of roles.

AVLS
MPLIC — Continuous Woman. 7S1171, color, 26 min., 1973.
Produced by the Twin Cities Women's Film Collective.
A personal look into the development of women in today's society through a series of short interviews and animation.

AVLS — Deciding to Organize (Series: Organizing for Power: the Alinsky Approach). 8S1500, B&W, 34 min., 1968.
Examines Saul Alinsky's method of organizing communities into effective action units based on participatory democracy. Shows a group of concerned citizens from Dayton, Ohio, consult Alinsky on the means of creating an effective organization.

AVLS — Everybody Rides the Carousel. 1975.
Part I: Stage 1 (newborn: trust/mistrust); Stage 2 (toddler: autonomy, shame/doubt); Stage 3 (child: initiative/guilt).
7R0175, color, 24 min.
Part II: Stage 4 (school: competence/inferiority); Stage 5 (adolescence: identity/diffusion); Stage 6 (young adult: intimacy/isolation).
7R0176, color, 24 min.
Part III: Stage 7 (grown-ups: caring/stagnation); Stage 8 (old age: integrity/despair).
7R0177, color, 24 min.
Presents in animation the eight stages of life in the phases of personality development described by psychologist Erik H. Erikson.

MPLIC — Hottest Spot in Town. color, 29 min., 1968.
Presents public libraries as the center for dynamic ideas. Emphasizes the importance of free access to information.

AVLS — Joy of Achievement. 5A0624, color, 14 min., 1977.
Motivational film showing the enjoyment to be derived from achievement and satisfactions to be derived from work.

AVLS
MPLIC — Learning for Life. 6E0067, B&W (AVLS); color (MPLIC); 30 min., 1961.
Discusses developments in adult education in the early 1960's. Shows how adults may learn the skills of citizenship and personal growth through public school programs.

AVLS — People Don't Resist Change. 7A0462, color, 28 min., 1967.
Getting things done, through people, involves overcoming resistence to change, involving people in planning, recognition for good ideas, and general motivation.
SEE ALSO THESE SERIES: Organizational Renewal (5 films); Motivation to Work (5 films); Tough-Minded Management (5 films); Effective Communication (5 films); Effective Executive (5 films); Effective

Organization (6 films); Management By Objectives (2 films); Managerial Grid (2 films); Managing Discontinuity (9 films); Modern Management (6 films); Motivation and Productivity (9 films).

AVLS — People Make It Happen. 5E1018, color, 20 min., 1976.
Introduces TIES (Total Information and Educational System), a data base management system operating with an on-line integrated data base, serving 45+ school districts in Minnesota linked by telephone. TIES assists educators in class scheduling, payroll preparation, and provides data on population trends; also assists in improving instructional programs, offering record keeping systems to integrate all aspects of a student's program.

AVLS — Piaget's Development Theory--Formal Thought. 7E0728, color, 32 min., 1971.
Piaget's theory that cognitive processes change during adolescence from concrete operations to formal thought: proportional reasoning, separation and control of variables, and combination logic.

AVLS — Series: Searching for Values. color unless noted, 14-19 min., 1972.
Includes: The Dehumanizing City (5S1336); Fine Art of Aggression (5E0962); I Who Am, Who Am I? (5E0963); Loneliness..And Loving (5E0964); Love to Kill (5E0965); My Country Right or Wrong? (5S1339); Politics, Power and the Public Good (4S1340, B&W); Pride and Principle (5E0966); The Right to Live=Who Decides (4S1341, B&W); Sense of Purpose (5E0967); Spaces Between People (5E0969); Trouble With the Law (5S1342); Violence=Just for Fun (5S1350); When Parents Grow Old (5S1351); Whether to Tell the Truth (4E0970, B&W).

AVLS — The Sound of My Own Name. 7E0885, color, 28 min., 1975.
Reports the meaning of adult education in the lives of five ordinary Americans. Produced by the Center for Adult Education. Presents four vignettes depicting adult basic education programs involving representative students of widely varying backgrounds in different instructional settings.

AVLS — Three Approaches to Psychotherapy.
Part I: Carl Rogers analyzes his theory of client-centered therapy. 0R0101, B&W, 48 min., 1965.
Part II: Fritz Perls analyzes his technique--I and Thou, Here and Now. 0R0102 (B&W) or 1R0102 (color), 32 min., 1965.
Part III: Albert Ellis analyzes his theory of rational living. In conclusion, the client analyzes the three approaches. 0R0103 (B&W) or 1R0103 (color), 49 min., 1965.

AVLS — The Unemployables. 5E0544, color, 15 min., 1969.
Adult unemployables learn basic reading and writing from a learner-oriented curriculum using methods related to practical applications. Audio, video tapes, programmed texts, and sensitivity training provide the students with insight into interpersonal relations and problem-solving.

AVLS Utilizing Instructional Television. 5E1027, color, guide, 20 min., 1977.
Suggests a variety of uses for instructional television. Describes procedures for selection, preparing students for viewing, utilizing the program in an instructional situation, preparing after-viewing activities. Includes instruction in hardware use.

AVLS Utilizing the Tape Recorder in Teaching. 5E1026, color, guide, 20 min., 1975.
Suggests a variety of uses for a tape recorder. Explains how to make a recording and illustrates formats used by cassette and reel-to-reel recorders. Includes instruction in hardware use.

AVLS What Do You Mean, What Do I Mean? 5A0630, color, 18 min., 1976.
Dramatized cases demonstrating common barriers to effective communication: the way we see ourselves; and the way we see others.

Videocassette (3/4")

AVLS ABE: Teaching the Adult (television series produced by the Maryland State Department of Education's Division of Instructional Television). 7E0886 - 0915, 30-30 min. cassettes with 30 work manuals.
Each lesson involves a preview to the central theme, the points covered for that tele-lesson, questions and activities, additional research or extensions of the topic, and a bibliography of selected readings. Each lesson of the work manual summarizes the tele-lesson concept, objectives for the learner, and the tele-lesson demonstrations. The tele-lessons consist of the moderator, a guest authority, an ABE teacher, actors or real ABE students and subject or community specialists.
Lessons include: Orientation to Adult Basic Education (7E0886); Characteristics of the Adult Basic Education Learner (7E0887); Can Adults Learn? (7E0888); What is the Teacher/Student Role in Adult Basic Education (7E0889); Learning Success, Needs and Interests (7E0890); Human Relations and Interpersonal Communications (7E0891); Program Planning (7E0892); A Climate for Learning (7E0893); Goal Performances and Objectives (7E0894); Listening and Speaking (7E0895); Diagnosing for Reading Placement (7E0896); Teaching Basic Reading: The Language-Experience (7E0897); Teaching Word Recognition (7E0898); Teaching Reading Comprehension (7E0899); Teaching Mathematics--Basic Level (7E0900); Teaching Mathematics--Intermediate Level...Through Consumer Education (7E0901); Teaching Writing (7E0902); Developing Occupational Concepts (7E0903); Methods and Techniques for Instruction (7E0904); Selection, Location, and Use of Instructional Materials (7E0905); Individualization of Instruction and Learning Centers (7E0906); Teaching Machines and Programmed Learning (7E0907); Recruitment and Retention (7E0908); Community Resources and Supportive Services (7E0909); Guiding the Adult Basic Education Learner (7E0910); Evaluation and Measurement of Learning Progress (7E0911); Paraprofessionals and Volunteers (7E0912); Articulation with GED (7E0913); Learners with Problems in Specific Language Communication (7E0914); Overview (7E0915).